Polisi Gwisg Ysgol

School Uniform Policy

Procedure/Guidance

Policy Owner: Headteacher – Sioned Davies
Approved by: Proprietor - Kevin Gallagher
Date Approved: 19.05.2026
Next Review Date: Summer 2028

Amberleigh Therapeutic School Uniform Policy (Updated)

Amberleigh Therapeutic School has regard to Welsh Government guidance:
School uniform and appearance: policy guidance for governing bodies (2022). School uniform and appearance: policy guidance for governing bodies [HTML] |

This policy reflects principles of **affordability, inclusivity, equality, and flexibility**, ensuring that uniform expectations are clear, reasonable, and support pupil wellbeing.

Aims

The aims of this policy are to:

- Explain the rationale for school uniform
- Outline roles and responsibilities
- Clearly set out the uniform code
- Ensure compliance with Welsh Government guidance
- Promote equality, affordability, and pupil voice

Rationale

The school recognises the value of having a school uniform for the following reasons:

- **Preparation for the future:**
  Supporting pupils to understand workplace expectations and appropriate dress standards
- **Ready for work and sense of pride:**
  Wearing uniform helps signal readiness to learn and promotes pride in self and the school community
- **Belonging and equality:**
  A consistent uniform promotes inclusion, reduces visible differences, and supports a sense of community

Responsibilities

Headteacher

- Ensure the policy is clearly communicated to pupils, carers, and staff
- Work with the Registered Manager to address any breaches proportionately

Staff

- Support and sensitively challenge pupils not adhering to uniform expectations
- Apply the policy consistently and fairly

Carers

- Ensure pupils attend school in correct uniform
- Ensure uniform is clean, safe, and in good condition

Pupils

- Wear correct uniform at all times (unless agreed otherwise)
- Raise any concerns via the extended community meeting or staff

Consultation

Changes to the uniform will:

- Be discussed through therapeutic community meetings
- Include consultation with pupils, care, therapy, and education staff
- Be implemented at the start of a new term

The Uniform Code

Main School Uniform

- Black jumper with Golfa Hall logo
- White shirt
- School clip-on tie:
    - Alpha: White and maroon
    - Omega: Blue and maroon
    - Nant: Yellow and maroon
- Smart plain black trousers (no jeans, leggings, or sportswear)
- Optional: plain black tailored shorts (summer term only)
- Black shoes (no logos, no trainers)

Additional expectations:

- No long-sleeved tops under uniform unless for medical reasons and agreed by senior leaders

PE Uniform

- Purple t-shirt
- Black shorts or black joggers

- Black hoodie
- Trainers

Expectations:

- PE kit may be worn all day on timetabled PE days (usually Friday)
- Hoodies must not be worn up inside the school building

Jewellery and Appearance

Permitted:

- One small stud earring per ear
- Wristwatch
- One ring

Not permitted:

- Facial piercings
- Visible tattoos
- False nails, extensions, or nail varnish
- False eyelashes or heavy makeup

Hair:

- Must not be an unnatural colour
- Accessories must be small and plain

Outdoor Wear

- Coats must be removed inside the building and placed on the hooks provided (outside staff room)

Bags and Equipment

- Bags and pencil cases are not required; all equipment is provided

School Trips

School trips form an important part of the wider curriculum and provide valuable opportunities for pupils to develop independence, social skills, and cultural awareness.

- Pupils will **normally be expected to wear full school uniform** when attending school trips, unless otherwise directed.

- Final decisions regarding appropriate dress will be made at the **discretion of the trip lead**, based on the nature of the activity, location, and risk assessment.
- In some cases (e.g. outdoor activities), alternative clothing may be permitted or required for safety or practical reasons.

Wearing school uniform on trips:

- Reinforces a sense of **identity and belonging**
- Promotes **pride in representing the school community**
- Ensures pupils are **easily identified for safeguarding purposes**

Work Experience

Work experience placements are an important element of preparing pupils for adulthood and employment.

- Pupils attending work experience must follow **appropriate dress expectations set by the employer**
- Clothing requirements will be determined by:
    - The **employer's guidance**
    - Relevant **health and safety requirements**
    - The **individual risk assessment**

The school will:

- Liaise with employers to ensure expectations are clear and appropriate
- Support pupils and carers to source suitable clothing where needed
- Ensure requirements are **reasonable and inclusive**, in line with Welsh Government guidance

Representation and Community Expectations

Whether in school, on trips, or in work placements, pupils are expected to:

- Represent Amberleigh Therapeutic School positively
- Demonstrate **respect, pride, and responsibility**
- Understand that their presentation reflects their role as part of the **wider school community**

Compliance

If a pupil cannot meet uniform expectations:

- Carers must contact school promptly
- The school will take a supportive and proportionate approach in line with WG guidance

No pupil will be excluded from education due to uniform issues.

Religious and Cultural Dress

- The school respects religious and cultural needs
- Adjustments will be agreed following consultation with carers and the local authority

Equality

In line with the Equality Act 2010 and Welsh Government guidance, the school will:

- Ensure uniform expectations are non-gender specific
- Provide reasonable adjustments based on protected characteristics
- Ensure costs are reasonable and not a barrier to attendance
- Allow flexibility where required for wellbeing or individual needs

Monitoring and Review

This policy will be reviewed every three years or sooner if required.

Monitoring will include:

- Feedback from pupils and carers
- Ongoing review of affordability and inclusivity
- Addressing persistent issues through supportive intervention

Related Policies

- Behaviour Policy
- Equality Policy
- Complaints Policy