

Polisi Strategaeth Iaith Gymraeg

Welsh Language Strategy Policy

Procedure/Guidance

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Reviewed by:

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Welsh Language Strategy

Overview

Here at Amberleigh Therapeutic School, we are proud to be supporting the Welsh Government's Welsh 2050 initiative in its aim of having one million Welsh speakers by 2050.

English is the main language of communication, teaching, learning and assessment at Amberleigh Therapeutic School, Golfa Hall. However, the school is committed, as is Powys Local Authority Welsh Education Scheme and its Welsh Education Strategic plan to promote the aims and aspirations of the Welsh Government by:

- Recognising the key contribution that our school makes to achieving the goal of "increasing the number of people who both speak and use the language " (A Living Language: a Language for Living 2012)
- Making sure the school ethos reflects an "awareness of the value of Welsh, both as part of our national heritage and as a useful skill in modern life" (A Living Language: a Language for Living 2012)

Pupils are encouraged to communicate using both Welsh and English. 40% of our pupils have previously been taught some Welsh during their early education. All pupils come from English speaking homes, 50% of our pupils are from Wales and 50% of our pupils are from England. However, all pupils now live in Wales; as a community we are committed to ensure that all pupils are able to live their lives through the medium of Welsh if they choose to do so.

Aims

- Promote an ethos that promotes the Welsh language and culture and positive attitudes towards them.
- Ensure that Welsh is given an audible place in all areas of school life e.g. classroom routines, celebration days, outdoor activities and school visits.
- Ensure Welsh has a visual place in and around the school e.g. signage, displays, newsletters and websites
- Give all pupils, irrespective of ability equal opportunity to learn Welsh through school clubs.
- Provide learning experiences across the curriculum to enhance the development of learners' knowledge and understanding of the Welsh language and culture.

Curriculum Cymreig

Curriculum Cymreig is used as a unifying principle, fostering a sense of belonging for all pupils and increasing their understanding of the country in which they live. Work is planned to meet the needs of individual pupils, and there is a strong focus on developing pupils' knowledge, skills and understanding within a Welsh context. Pupils are provided with opportunities through Humanities lessons, extra curricula activities, trips and social communication lessons to:

- Celebrate the distinctive cultures, languages and traditions of Wales while respecting the values of other cultures. For example we run a weekly Welsh Club.
- Gain knowledge of one's own community and its values and traditions. For example, meeting with our local town councillors and attending history walking tours of our local area. As well as meeting and having discussions with local entrepreneurs.
- Explore the creative and expressive arts in Wales and in the broader Celtic tradition; traditional and contemporary literature, music, art, craft, dance and sport. For example the leadership team are committed to promote extra curricula events – Attending Eisteddfod.
- Gain knowledge about the religious beliefs and practices of Wales, Christian and other, past and present, and their influence on all aspects of Welsh life.
- Gain knowledge about the past and present political life of Wales.
- Explore the links between Wales, the UK, Europe and the wider world.

Signage

Permanent signs in both internal and external public areas of our community are bilingual. Classrooms have been named after local Welsh lakes and rivers.

- Hafren
- Efyrnwy
- Banwy
- Elan
- Clywedog
- Camlad
- Hafesb

Merchandising and literature

Wherever possible, we'll endeavour to ensure our school prospectus is in Welsh when displayed in Wales.

Translation service

A local Welsh first language teacher has been commissioned to provide our translation service for all external documentation.

Welsh-speaking Staff

The Iaith Gwaith (Working Welsh) scheme and the orange speech bubble badge is used to show if a person can speak Welsh.

All of our Welsh-speaking staff wear the recognised Welsh Language Commissioner badge / lanyard to let you know they speak Welsh.

2 members of the teaching team (including headteacher) are Welsh speaking. 3 members of teaching staff are learning. The school's policy is to ensure that all staff have sufficient training to be able to deliver Welsh Second language both in and beyond the classroom.

Information on courses is shared with all staff who have limited Welsh language to help promote the Welsh language across the school.

[Croeso - welcome | Learn Welsh](#)

Recruitment

Where applicable, we'll consider the ability to speak Welsh desirable when assessing people for roles in Wales. When advertising externally, we'll consider issuing a bilingual advert.

Document control

This policy will be reviewed every three years.

Headteachers will assist in monitoring and reviewing this policy by:

- seeking the views of teaching team and WAG guidance.